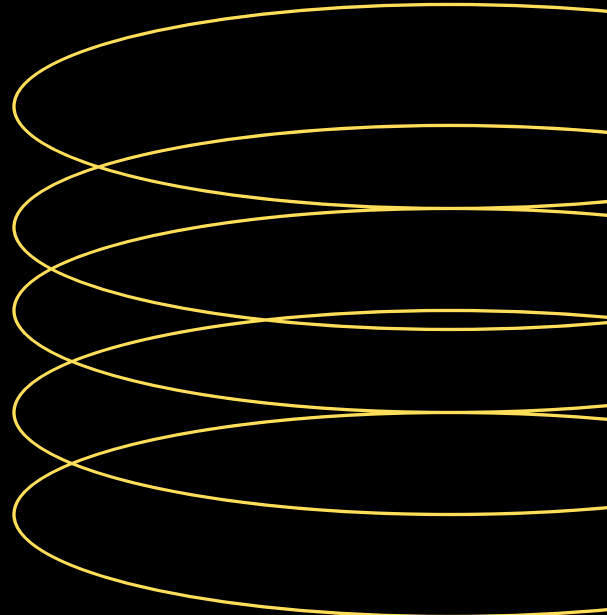


WILDCAT WAY



Fostering students to lead, serve, and be productive citizens in our community





Welcome to Hixson High School

5705 MIDDLE VALLEY ROAD
HIXSON, TN 37343-3267
(423) 847-4800 FAX (423) 847-4801

SCHOOL COLORS: BLACK AND GOLD

SCHOOL MASCOT: WILDCAT

Follow us on Social Media:

<http://www.hixsonhigh.org>

Facebook: Hixson High School PTSA

Facebook Hixson High Admin

Instagram: hxhsadmin

Instagram: hxhsathletics

Twitter @hxhsprincipal

Twitter @hxhsathletics



DR. LEE ZIEGLER, PRINCIPAL
BRIAN BRAY, ASSISTANT PRINCIPAL
LEANN PLUMLEE, ASSISTANT PRINCIPAL
SHUNTA DANIELS, ASSISTANT PRINCIPAL
GARRICK HALL, DEAN OF STUDENTS

Mission: The mission of Hixson High School is to provide an individualized, safe learning environment for all students to grow intellectually, emotionally, and socially in order to be productive, global citizens.

BELIEF STATEMENT: We believe that all students can learn and grow in a safe and orderly environment that nurtures the social, emotional, and physical needs of children while engaging them in appropriately rigorous, real-world curricula that encourage creativity, questioning, critical thinking, and application of the learning when instructed by highly qualified teachers.

COMMUNITY
OPPORTUNITY
EXCELLENCE



Our handbook provides general information for students and parents about policies of Hamilton County Schools and Hixson High School and is not intended to be all inclusive.

Hixson High School Just Cause

Fostering students to lead, serve, and be productive citizens in our community.

School Seal



Community, Opportunity, Excellence are the foundation of Hixson High School's mission statement. Modernized in 2021, the shield typifies strength and holds the symbols which represent these foundational ideas.

The group of people stands for our inclusive community, within and outside our building.

The lamp of learning and the CTE symbols signify the educational opportunities available through a wide variety of subject areas including our Institutes, the Fine Arts and JROTC.

The Wildcat reminds us of CATS – Courteous, Accountable, Timely, and Safe – and encourages excellence in academics, citizenship, and athletics.

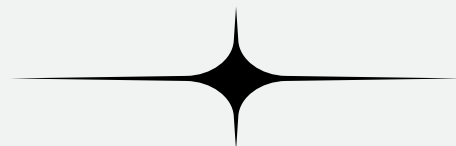
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IT IS THE POLICY OF THE HAMILTON COUNTY BOARD OF EDUCATION (HCS) NOT TO DISCRIMINATE ON THE BASIS OF SEX, RACE, NATIONAL ORIGIN, CREED, AGE, OR RELIGION IN ANY OF THE PROGRAMS OR PRACTICES IN THE SCHOOL SYSTEM. A COMPLAINT MAY BE FILED BY ANYONE WHO HAS A GRIEVANCE REGARDING DISCRIMINATION AS SET FORTH IN ONE OF THE FOLLOWING STATUTES: (1) THE REHABILITATION ACT OF 1972, SECTION 504; (2) TITLE VI OF THE CIVIL RIGHTS ACT OF 1964; OR (3) TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972. YOU MAY REACH THE OFFICE OF THE TITLE VI AND TITLE IX COORDINATOR FOR HAMILTON COUNTY SCHOOLS BY CALLING (432) 498-7104.

2023-24 School Calendar (subject to change)

August 9	First Full Day of School
August 11	Teacher Professional Day, No School for Students
August 25	Picture day, grades 9 - 11
September 4	Labor Day (No school)
September 20	Student half-day/Teacher Planning (buses run half-day schedule)
September 29	Wildcat Homecoming
October 6	End of 1st Quarter, Report Card 10/20
October 9 – 13	Fall Break
October 16	Teacher Professional Day, No School for Students
October 24	Parent/Teacher Conferences, 3:00 – 6:00 p.m.
November 8	Student half-day/Teacher Planning (buses run half-day schedule)
November 22-24	Thanksgiving Holiday
December 20	End 2nd Quarter, End of Term, Report Card 1/12/24
December 21 – January 3	Winter Break
January 8, 2024	School Reopens, Term 2 Begins
January 15	Martin Luther King Day (no school)
January 23	Parent/Teacher Conferences, 3:00 – 6:00 p.m.
February 7	Student half-day/Teacher Planning (buses run half-day schedule)
February 19	Presidents' Day (no school)
March 8	End of 3rd Quarter, Report Card 3/15
March 11 – 15	Spring Break (no school)
March 29	Spring Holiday (Good Friday – no school)
April 1	Teacher Professional Day, No School for Students
May 22	School Year Ends



Bell Schedules 2023-24

Schedules may be modified as needed for special events, assemblies, and/or testing dates.

Dismiss from - Commons/Gym 7:05 a.m.

Monday through Wednesday	Thursday	Friday	PEP RALLY
First Period 7:15 – 7:40 Advisory/RTI	First Period 7:15 – 8:50	Second Period 7:15 – 8:50	Second Period 7:15 – 8:43
Second Period 7:45 – 8:33	Fourth Period 8:55 – 10:30	Third Period 8:55 – 10:30	Third Period 8:48 – 10:21
Third Period 8:38 – 9:26			
Fourth Period 9:31 – 10:19	Fifth Period (lunches) 10:35 – 12:35 1st 10:39 – 11:04 2nd 11:30 – 11:55 3rd 12:10 – 12:35	Sixth Period (lunches) 10:35 – 12:35 1st 10:39 – 11:04 2nd 11:30 – 11:55 3rd 12:10 – 12:35	Sixth Period (lunches) 10:26 – 12:07 1st 10:30 – 10:55 2nd 11:06 – 11:31 3rd 11:42 – 12:07
Fifth Period 10:24 – 11:12	Eighth Period 12:40 – 2:15	Seventh Period 12:40 – 2:15	Seventh Period 12:12 – 1:45
Sixth Period (lunches) 11:17 – 12:29 1st 11:17 – 11:41 2nd 11:41 – 12:05 3rd 12:05 – 12:29			PEP RALLY 1:45 – 2:15
Seventh Period 12:34 – 1:22			
Eighth Period 1:27 – 2:15			

STUDENT EXPECTATIONS — "C A T S"

C — COURTEOUS

This means:

- Respecting a variety of viewpoints
- Appreciating individual differences
- Exhibiting common courtesy
- Putting trash and recyclables in appropriate containers
- Keeping food and drink in eating areas
- Keeping restrooms clean

*This does **not** mean:*

- Seeing one way to do things
- Making put-downs of individuals/ideas
- Taking food into classrooms
- Marking on walls, desks, or other school property

A — ACCOUNTABLE

This means:

- Following directions
- Participating in classroom and assigned activities
- Asking teachers for missed work as soon as you return from being absent
- Knowing and following school rules
- Exhibiting honesty, academically and personally

*This does **not** mean:*

- Being belligerent or rude in any setting
- Using inappropriate language/gestures
- Waiting until the grading period is over before asking for missed work

T — TIMELY

This means:

- Bringing all appropriate materials to class
- Being inside the classroom and seated before the tardy bell rings

*This does **not** mean:*

- Asking to go to your locker or the bathroom after the tardy bell rings
- Being in the hallways when the tardy bell rings

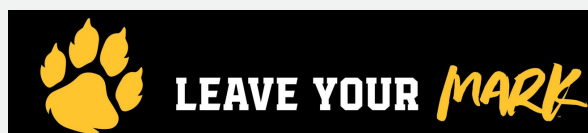
S — SAFE

This means:

- Knowing/following school rules, in the building and on school grounds
- Knowing and following motor vehicle rules/laws
- Having situational awareness and reporting unsafe conditions or behaviors to adults

*This does **not** mean:*

- Thinking that school rules do not apply to you



TYPES OF INSTRUCTION

College and Career Prep: College and career prep instruction is a rigorous and challenging standards-based form of instruction where the expectation for students is one of grade level mastery of content. All Hixson High School courses provide quality instruction for students.

Dual Enrollment/Early College Program: Students with satisfactory ACT score and GPA may apply to take Dual Enrollment courses, which earn both high school and college credit. Classes with 15 or more students may be held on the Hixson campus during regular school hours. Students with appropriate transportation may take classes on the college campus. Dual enrollment courses are available through various post-secondary institutions.

Statewide Dual Credit is a high school course which is aligned to statewide postsecondary standards and is taught at the high school by high school faculty for high school credit. Courses and their accompanying challenge exams are created by Tennessee secondary and postsecondary faculty. Students who meet or exceed the established cut score set for the exam earn credits which can be applied to any public postsecondary institution in Tennessee.

Advanced Placement (AP): The College Board's Advanced Placement Program is an opportunity for students to pursue college-level studies while still in secondary school and to receive advanced placement and/or credit in college. Courses offered for advanced placement may include: Language/Composition, Literature/Composition, Calculus, US History, Chemistry, Biology, Music Theory, and Studio Art to include 2D, 3D and Drawing. New courses are continually developing. College credit is awarded based upon results on national exams administered in May of each school year.

GRADE CLASSIFICATION

Grade classification occurs at the beginning of the academic school year. Grade classification (promotion/retention) is based on total accumulated credits. Grade classification for the 2023-2024 school year is as follows:


9th grade - 0 to 4 credits	11th grade - 11 credits
10th grade - 5 credits	12th grade - 16 credits

GRADING SYSTEM

Parents and students may access grades online at any time through the PowerSchool public portal. Grades are updated every Tuesday. Report cards are available each nine weeks.

Grades are reported on a numerical bases. To receive credit for a course, a student must maintain an average of 60 or above for the semester. Grades are finalized at the end of each semester. The finalized grades are used to calculate Grade Point Average (GPA). The State of Tennessee grading scale is:

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59-0

 **"Honors Points"** (within Hamilton County Grading Policy). The numerical grade is capped at 100. Numerical points are added to final course grades as follows: Five for Advanced Placement courses; Four for Dual Enrollment or Dual Credit Courses; Three for Honors Courses; Three for awarded National Industry Certifications. AP and Dual Credit students must take the respective exam to receive honors points for the class.

Graduation Requirements

OVERVIEW – To meet the requirements for graduation in the Hamilton County School System, a student must (1) earn the specified Carnegie units, (2) have satisfactory records of attendance and conduct, (3) take the ACT or SAT while enrolled in a Tennessee Public School during their junior year, and (4) take the Tennessee Civics Assessment. All students follow a college readiness diploma.

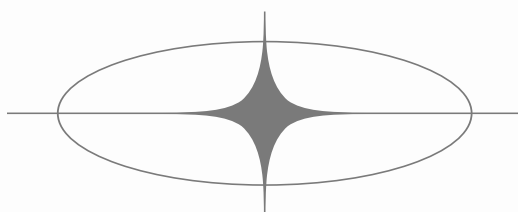
EPSO (Early Post-Secondary Opportunity) – It is recommended that students earn 4 EPSOs before they graduate. These may be obtained by taking State-wide Dual Credit courses, Dual Enrollment courses, Advanced Placement courses, achieving a score of 21 or higher on the ACT, a 31 or higher score on the ASVAB or by obtaining a National/State certification.

TNREADY/TCAP ASSESSMENTS – The Tennessee Department of Education requires TNReady/TCAP assessment to be administered to all students in Algebra I and II, Geometry, Biology, English 9, and 10, and U.S. History. These exams will be given at the end of the appropriate course and will serve as 15% of their grade.

VALEDICTORIAN AND SALUTATORIAN

The Valedictorian must have the highest numerical average rounded to the nearest hundredth. The Salutatorian must earn the second highest numerical average. Both must be enrolled in the school from which he/she graduates at the beginning of the junior year. Their course selection for their four years of high school must include core courses from the highest level offered in English, mathematics, social studies, and science at each high school. Students graduating with six semesters or less are not eligible to be named valedictorian or salutatorian. Once named, the candidates must maintain good academic standing and attendance through the end of the school year in order to receive the award.

Students may be enrolled at any time to be eligible for Class Rank, senior awards and recognitions and anything else other than Valedictorian and Salutatorian.



DIPLOMAS



A **Hixson High School Diploma** is awarded to students who successfully complete all graduation requirements set forth by the HCS.

A **Hixson High School Honors Diploma** is awarded to students who score at or above all of the subject area readiness benchmarks on the ACT or equivalent score on the SAT.

A **Hixson High School Diploma with Distinction** is awarded to students attaining a B average and completing at least one of the following: earn a nationally recognized industry certification; participate in at least one of the Governor's Schools; participate in one of the state's All State musical organizations; be selected as a National Merit Finalist or Semi-Finalist; attain a composite score of 31 or higher on the ACT or 1360 on the SAT; attain a score of 3 or higher on at least two Advanced Placement exams; successfully complete the IBD Programme; earn 12 or more semester hours of transcribed postsecondary credit.

A **Hixson High School Honors Diploma with Distinction** is awarded to students who qualify for both number 2 and 3, as described above.

A **State of Tennessee Diploma** is awarded to those students who have satisfactorily completed state credit and/or IEP requirements, passed and completed state-required assessments, have a satisfactory record of attendance and conduct, and meet any additional requirements from the graduating school.

An **Exceptional Education Diploma** is awarded to students at the end of their fourth year of high school who have 1) not met the requirements for a regular high school diploma; 2) have satisfactorily completed an individualized education program, and 3) have satisfactory records of attendance and conduct; Students who obtain the special education diploma may continue to work towards a the high school diploma through the end of the school year in which they turn twenty-two years old.

An **Occupational Diploma** may be awarded at the end of their fourth year of high school to students with disabilities who have (1) not met the requirements for a high school diploma, (2) have satisfactorily completed an individualized education program, (3) have satisfactory records of attendance and conduct, and (4) have completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA) created by the department and have completed two (2) years of paid or non-paid work experience. The determination that an occupational diploma is the goal for a student with a disability will be made at the conclusion of the student's tenth (10th) grade year or two (2) academic years prior to the expected graduation date. Students who obtain the occupational diploma may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two (22) years old.

An **Alternate Academic Diploma** may be awarded to the student who must: 1) Have participated in the high school alternate state assessments; 2) earned the prescribed 22 credit minimum; 3) received special education services or supports and made satisfactory progress on an individualized education program (IEP); 4) have satisfactory records of attendance and conduct; and 5) completed a transition assessment(s) that measures, at a minimum, postsecondary education and training, employment, independent living, and community involvement. Students who obtain the alternate academic diploma may continue to work towards a high school diploma through the end of the school year in which they turn twenty-two years old. Students can earn an Occupational Diploma as well as an Alternate Academic Diploma

GRADUATION CREDIT REQUIREMENTS

Students transferring to our system as high school students having received Algebra I credit in the 8th grade advance to Geometry, Algebra II, and two advanced math courses. Students must take a math class every year. All graduates must pass the Civics exam and take the ACT or SAT. Honors, AP and DE classes are available.

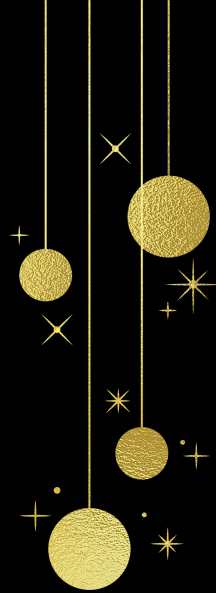
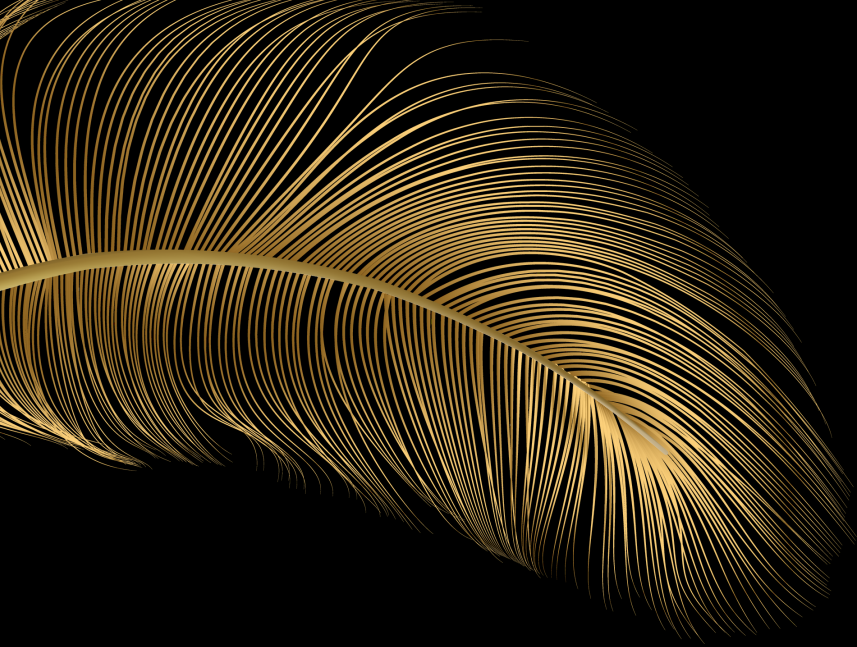
English	4 credits
Math	4 credits
Algebra I	
Geometry	
Algebra II	
1 Advanced Math	
Science	3 credits
Biology	
Chemistry	
1 other Lab Science	
Social Studies	3 credits
World History	
U.S. History and Geography	
U.S. Government and Economics	
Wellness <u>or</u> JROTC	1 credit <u>or</u> 2 credits (YR II)
P.E.	0.5 credit
Personal Finance	0.5 credit
Foreign Language	2 credits (same language)
Fine Arts	1 credit
Focused Electives	3 credits in one pathway
General Electives	Varies
EPSO (Successful completion)	4 recommended

CREDITS REQUIRED:

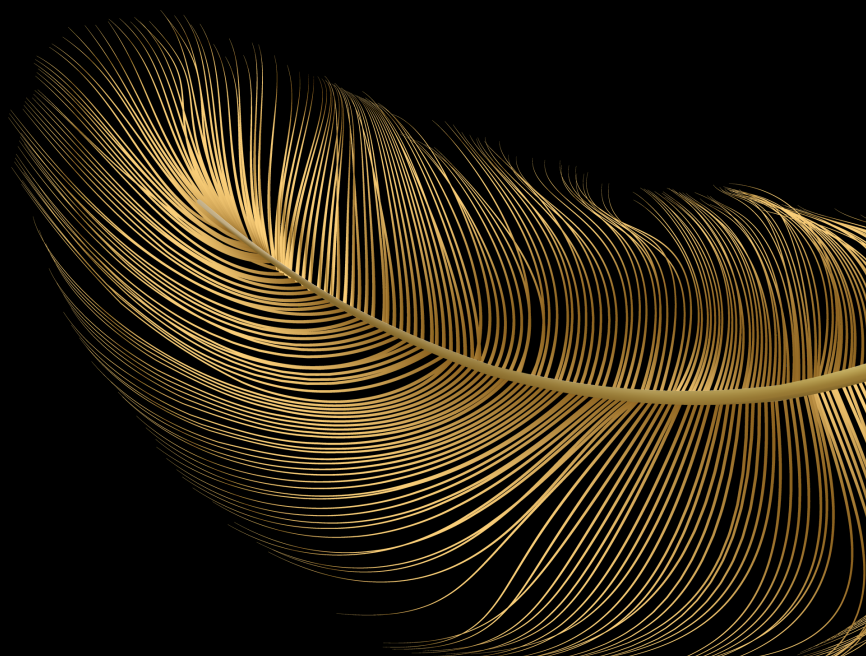
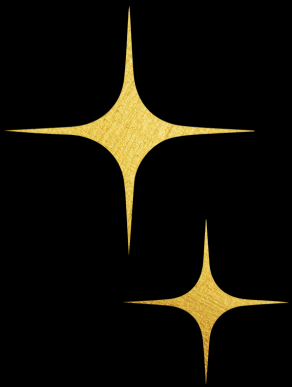
Class of 2024 - 25 credits

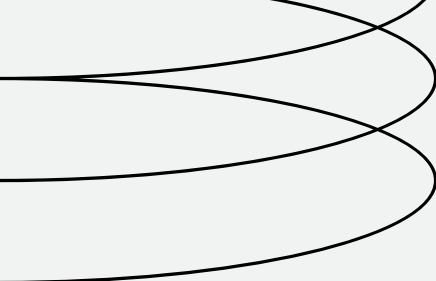
Class of 2025 - 24 credits

Class of 2026 - 22 credits



SCHOOL
COUNSELING
DEPARTMENT





Jennifer Black - Counselor, Juniors and Sophomores A-G
Brenda McEntyre - Counselor, Seniors and Sophomores H-Q
Jennifer Rimback - Counselor, Freshmen and Sophomores R-Z
Breanca Smith - Social Worker
Kristy Hickman - College and Career Advisor
Janlyn Underwood - College and Career Advisor

The Hixson High School Counseling Department works with school staff, community, and parents to help students with their personal, educational and career development. A specific counselor is assigned to students by grade level. The following is a general description of services available as well as a timeline for the HCS School Counseling Program.

Career/Interest Assessment

The School Counseling Department encourages students to take a career/interest assessment during their freshman year. This program helps students assess their interests, skills, and work values. Students are able to build their personal career plans and explore a variety of college and career options by using this program all through their high school years.

College Admissions Exams


Each college sets its own admission testing requirements and scores. A very few colleges will accept only the SAT or the ACT; almost all will accept either. Application for both tests is done online: the ACT at www.actstudent.org and SAT at www.collegeboard.org. As part of the registration process, scores may be sent directly to your intended college(s). Include your high school code (HHS is 430-900) to have score reports sent to the high school to become part of your permanent records and reported on high school transcripts.

ACT Assessment

The ACT measures skills in four major curriculum areas: English, mathematics, reading, and science reasoning. Scores are reported on a scale of 1-36 for each subject area, and a composite score (average of the four subject area scores) is also given. Students who plan to attend college are encouraged to take the test during the second semester of the junior year and, if necessary, again during the fall of the senior year. Hixson High is a test site for most test dates (test site code #197930). Register for specific test dates online at www.actstudent.org. All juniors take the test district-wide second semester.

Major Clarity

This online platform is new to HCS and will be introduced to students this year. With Major Clarity students will have access to 150+ activities that will give them exposure to a wide range of career pathways while connecting students to academic and workforce opportunities. This platform will also be used to send transcripts and letters of recommendation to colleges electronically.





Reality Check

Reality Check is a real-world based simulation for 9th graders that allows students to experience the life of a 25-year old with a job and family. They will learn how to navigate a monthly budget in this annual activity. They also learn about the incomes of various careers, tax deductions, and the relationship between education and earnings.


9th Grade Job Shadow Day

Each spring (dated determined by administration), our 9th graders are sent out into the community to spend a day learning about an occupation of their choice. Students are encouraged to spend a day with a host and interview them to learn about their education, training, and job outlook.

COLLEGE AND CAREER ADVISORS



These advisors work to increase the number of students who pursue postsecondary education. In support of the existing School Counseling program, school-based college and career advisors collaborate with counselors by serving as a resource for college and financial aid information for students, parents, faculty, and staff. Some activities of the College and Career Advisor include:

- Meeting one-on-one with students during spring of the junior year or early fall of the senior year to build and refine postsecondary plans.
 - May assist with registration for the ACT, monitoring vouchers and fee waivers, and reporting trends in scores.
 - Maintaining a college counseling database for ongoing accountability, end-of-year reports and college matriculation follow-up.
 - Working to help families complete FAFSA
 - Coordinating college tours and/or representative visits to the schools.
 - Assisting students with college and scholarship applications.
 - Exposing all students to college and career opportunities available for post-secondary education.
- 



LEAVE YOUR *MARK*

General Student Information





Academics, Behavior, Attendance (ABA)

In accordance with Hixson High's Core Values, this policy is in place to help support our students who represent us in athletics, fine arts, JROTC, and extracurricular activities. In order to be able to fully participate in any extracurricular after-school event, students must meet the following guidelines.

Any student that does not meet these requirements will be suspended from participating in their activity for a week. This includes games, competitions, and/or performances.

1. No more than 5 unexcused tardies total.
 - a. Tardies will be checked weekly on Monday with the suspension starting immediately.
 - b. Tardies 1-5 still follow the regular tardy policy (warning, detention).
 - c. Each additional tardy after a suspension will result in an additional week of suspension from activities.
 - d. Tardies are cumulative throughout the quarter and/or season and will reset at the beginning of the new quarter and/or season.
2. No more than 5 unexcused absences.
 - a. Absences will be checked weekly on Monday with the suspension starting immediately.
 - b. Absences are cumulative during the quarter and/or season.
 - c. Each additional unexcused absence after a suspension will result in an additional week of suspension from activities.
3. No more than 2 failing grades (average).
 - a. Failures must be between 55-59.
 - b. Grades will be checked weekly on Monday and students will be given one week (until Friday of the week) to bring up their grades before the suspension begins.
4. No grade (average) lower than a 55.
5. No placements in ISS, Reset Academy, or suspension out of school.

If a student is suspended from activities, they must still be on site for practices, games, competitions, and/or performances unless suspended from school.

Students may appeal their suspension from activities with administration. This appeal will be a Google Form for students to complete. Once submitted, the administrative team will determine if the suspension will be upheld.

Academic Honesty

All students are expected to produce their own original work. Violations of academic honesty include, but are not limited to: cheating, plagiarism, copying, inappropriate aid, selling or buying papers/projects, and forging of parental or doctors' notes. Students will not be given credit for work involving violations of academic honesty. The teacher will contact the student's parent/guardian and refer the case to the administration.

Recommended disciplinary actions include:

- First Offense: zero on assignment, parent and administration notification by teacher
- Second Offense: 1 day ISS and first offense consequences
- Third Offense: 3 days ISS and first offense consequences

Students enrolled in dual credit courses affiliated with colleges or universities are subject to the policies and consequences of those institutions in addition to those of Hixson High School, outlined above.

Attendance Policy

According to the law (Tennessee Code Annotated 49-6-3001(c)) every parent, guardian, or other person residing in this State having control or charge of any child between the ages of six (6) and seventeen (17), both inclusive, shall cause such child or children to attend a public or non-public school, and in event of failure to do so, shall be subject to the penalties hereinafter provided.

The following are excerpts from Hamilton County Department of Education Board Policy (6.200). We encourage you to familiarize yourself with the entire policy at the Hamilton County Schools website.

Conditions for which a student's absence may be excused are:

- Personal Illness – Students are excused who are sick and whose attendance would be detrimental to their health and the health of other students. A physician's statement may be required.
- Death in Immediate Family– Students may be excused for three (3) days in the event of a death in their immediate families including mother, father, step-parent, brother, sister, or grandparent. Extenuating circumstances may require a longer period of excused absence.
- Family Illness – Students having an illness in the family which requires them to give temporary help will be excused from attendance after receipt of a physician's statement concerning the necessity of the student's assistance.
- Religious Holiday – Students shall be excused on special or recognized religious holidays regularly observed by that particular faith. Prior approval is required should these days occur while school is in session.

ATTENDANCE POLICY (CONT.)

- Personal – Students who are absent for a good cause such as a doctor or dental appointment which cannot be scheduled at times other than school hours, court appearances, etc. may be excused upon proof of appointment. Prior approval by parent or guardian, and the principal or his designee is required.
- Approved School-Sponsored Activities – Students shall be marked present when participating in a school-sponsored activity away from the school building.

All other reasons for absence, including out of school suspensions and failing to report a reason, will be deemed an unexcused absence. Ten (10) consecutive or fifteen (15) total unexcused absences during any semester renders a student ineligible to retain a driver's permit or license, or to obtain such if of age.

HCS Attendance Procedures for 2023-2024 are as follows:

By law students must attend school daily. HCS will allow parent/guardian excuses to serve as documentation for three (3) personal illness days only. After three (3) parent/guardian excused personal illness days, parents must provide medical services documentation for the following: personal illness, family illness, or personal (as defined above). To avoid student absences being recorded as unexcused, a written statement signed and dated by the parent/guardian and any medical documentation should be presented to the appropriate school official within five (5) days of the student returning to school.

HABITUAL TRUANCY

Truancy is defined as an absence for an entire school day, a major portion of the school day or the major portion of any class or activity during the school day for which the student is scheduled. A student who accumulates three (3) days of unexcused absences may be deemed habitually truant.

District personnel will intervene to address habitual truancy using a Tiered Attendance Intervention support structure for students and their families, as detailed below.

Tier One

When a student reaches five (5) unexcused absences (this means an aggregate of five (5) days without adequate excuse), the school will contact parent/guardian by mailing a five-day letter/invitation to meet with a designated school official. A conference is required with the family to review the attendance policy expectations for the student and sign an attendance contract. This contract will be in effect for 45 days. Parent and student may be required to participate in regularly scheduled follow-up meetings based upon adherence to the attendance contract.



ATTENDANCE POLICY (CONT.)

Tier Two

If a student continues to have unexcused absences, a referral will be made to the School Social Worker and/or Truancy Officer. A legal notice will be sent to the family with an invitation for a mandatory meeting where a needs assessment will be given. The letter will state this is a Tier 2 intervention and that the family is required to meet with school social services team for a needs assessment. This assessment will identify continued barriers and community resources to address those barriers such as mental health and/or socio-economic supports. If the family refuses to meet or does not comply by the deadline, the school social worker and/or truancy officer may visit the family home. If this approach proves unsuccessful, family will automatically be referred to Tier 3, Truancy Board.

Tier Three

If a student accrues eight (8) or more unexcused absences and does not respond to Tier 2 support requests, a certified letter shall be mailed to the home notifying the family that they must attend a Truancy Board meeting. Meetings will be held in each learning community and may include the following members:

- District Appointed Administrative Leader
- School Social Worker or Truancy Officer
- HCS Nurse (as needed)
- School Counselors
- Department of Children Services (DCS) representative and/or Mental Health personnel (as needed)
- Juvenile Court Representative

DISMISSAL POLICY

Students who need to leave school grounds before the normal 2:15 p.m. dismissal time must follow certain procedures. To maintain good student attendance and to keep class disruptions to a minimum, all efforts should be made to schedule dismissals at the end of a class period. Refer to the bell schedule on page 3.

Students must always receive office approval before leaving, regardless of the reason. Notes are accepted in advance for verifiable doctor or dental appointments, and court orders only. Notes must be brought to the attendance secretary by 7:30 a.m. on the day of the dismissal, and should include the following:

1. Student's first and last name
2. Name and phone number of the medical provider
3. Date and time of appointment
4. Parent's signature and daytime phone number.

Students being dismissed for court appearances must have proper court documentation. Students are not to leave until the appointments have been verified.



ATTENDANCE POLICY (CONT.)

A student must sign in or out in the main office and will receive a dismissal slip verifying approved dismissals. All other dismissals from school require a parent or designated person listed in PowerSchool to ring at the front office entrance.

Phone dismissals are not permitted except in the case of genuine emergencies. Faxed or emailed dismissal requests are discouraged as they cannot be guaranteed to be on time.

NOTE: No early dismissals are permitted after 1:45 or during the last 30 minutes of a shortened school day. Please do not ask us to waive these policies.

TARDY TO SCHOOL OR CLASS POLICY

Habitual tardiness results in disciplinary action as follows:

- 1st and 2nd offense – teacher warning;
- 3rd offense – parent contact and teacher consequence;
- 4th offense – parent contact and 1 extended school day;
- 5th offense – parent contact and 2 extended school days
- 6th offense - parent contact and 3 days ISS
- 7th offense and more - ISS/Reset Academy (up to a week)

Students who arrive after 7:15 a.m. will report directly to the office to sign in for an admit slip. Failure to sign in may result in disciplinary action and the student being marked absent the entire day. Note that Hamilton County Schools Central Office sends out a daily attendance call to parents based on attendance data taken by 8:30 a.m.

ATTENDANCE AND EXTRACURRICULAR ACTIVITIES

According to Hamilton County Administrative Policy a student must be counted present at least 3-1/2 hours during the school day to participate in an athletic contest that evening. Any exception to the rule requires administrative approval. Examples of an approval might be a funeral for a family member or a medical related absence that took more than half a day.

The same rules apply to other after-school activities. Students who are suspended out of school are not allowed to attend evening activities until their “return-to-school date” which is the next day after their last suspension day. Students in ISS may participate in after school activities at the end of the school day the last day of their suspension.

Students who are habitually tardy, have excessive unexcused absences, or have missing assignments may be restricted by administration from participation in field trips, school dances, or other extracurricular activities, as outlined in the ABA.



Automobile Regulations

Only students with valid auto decals, a valid driver's license, and proof of liability insurance coverage are allowed to drive automobiles. Vehicles must be registered with a paid \$25 fee each year. This fee, approved by the Board of Education, covers restriping and numbering parking spaces, cost of parking tags, repairs to parking lots, and cost of supervising parking lot. The decal issued for a registered vehicle must be hung from the inside rearview mirror. Registration forms and payment portal are available on the HHS website. In accordance with HCS policies, parking fees will not be refunded at any time. The school system is not liable for any loss or damage.

The following regulations are in place at Hixson High School:

- Speed limit on Hixson High School grounds is 15 mph.
- Reckless operation or making excessive noise on school property will not be tolerated.
- Students may park only in their assigned numbered space and must exit their automobiles upon arrival to school.
- Students must have permission and a pass from the office to enter the parking areas during the day. The car pass does not permit students to leave campus during the school day nor does it permit students to sit in their cars.
- Auto decals are not transferable to other students.
- Non-decal holders must park at the Tennis Courts or risk disciplinary action.
- Parking spaces should be kept clean and free of litter.
- In accordance with Tennessee state law, driving and talking on a cell phone with the device in hand is illegal.
- HCS Board policy prohibits use of tobacco and tobacco products in any vehicle used to transport children on HCS owned property.
- Excessive tardiness and/or unexcused absences may result in loss of driving privileges.
- In accordance with Tennessee State law 49-6-4204 vehicles parked on school property by students or visitors are subject to search.



Violators are subject to loss of driving privileges or space reassignment. Hixson high School reserves the right to fine and/or remove, at the owner's expense, any vehicle without a parking permit or any vehicle violating traffic or parking regulations of Hixson High School.

Help keep parking areas safe for students, staff, and visitors.

All students enter the building in the morning no earlier than 6:45 a.m. through the front gym entrance and report to the Commons or gym. Students must not congregate in the gym lobby or at entrances to the building.

Parents who transport students by car to and from school should drop students off in the first parking lane of the front parking lot only. All students should use the crosswalks leading to the building.

No car traffic is allowed in the bus lane immediately in front of the building.

At dismissal time, parents should park in any available parking spaces in the front parking lot only and wait for their students to come to the car.

Parents who come to the school during the day are reminded that the traffic lane immediately in front of the school is also a fire lane and must be kept clear of parked vehicles in accordance with the “No Parking Any Time” signs. Parents should park in visitor spaces or past the front handicap ramp along the grassy area.



No students may be dropped off or picked up from the side faculty parking lot or behind the building as these areas must remain clear for employee traffic, special bus traffic, and emergency vehicles.

Cell phones and Electronic Devices

Cell phones, electronic devices and accessories including all listening paraphernalia, etc. must be stored out of sight from 7:15 to 2:15 p.m. throughout the school day. They may be used during the student's lunch period and then only in designated eating areas. Any electronic device, including cell phones and earbuds/headphones, that is seen whether being used or not, will be confiscated.

In accordance with HCS Code of Acceptable Behavior, violation of the school's electronics policy shall include the following consequences:

- 1st violation: parent contact; device confiscated; parent pick-up or 3 day confiscation
- 2nd violation: parent contact; device confiscated for 5 calendar days; administrative conference
- 3rd violation: parent contact; device confiscated for 10 calendar days
- 4th-10th violation – parent contact: 4th – 20 day confiscation; 5th – 45 day confiscation; 6th or more - 90 day confiscation

Devices not picked up within 1 week after the last school day in a school year become the property of the school. Schools are not responsible for any theft or loss of any electronic device whether confiscated or in the student's possession.

All Hamilton County School students are issued a Chromebook which includes a Google account for school use only. Additional guidelines are listed in this handbook in the section titled, "Hamilton County Schools Technology Responsible Use Agreement."

Chromebooks

Be aware of your HCDE Asset Tag & Serial Number so you know which device belongs to you each day.

We encourage everyone to purchase insurance for each device if lost/stolen. It is the student and parent/guardian responsibility to purchase this insurance. If a student receives another device at any point during the school year, then you must contact the company and give them the new serial number of the new device. Check the hcde.org website for more information. All maintenance of Chromebooks will be done through a special locker located in the School Counseling Office.

Troubleshooting your Chromebook

- Charge your Chromebook each night at home
- Update your Chromebook weekly
- Contact at least two classmates for help
- Be Empowered: Visit the Library Canvas Page for troubleshooting ideas

Dress Code

The purpose of any dress code is to present a student body that is dressed comfortably, but neat in appearance with safety in mind. Students must be dressed appropriately and student dress must not cause a distraction from the learning environment. Student dress must not contain any language, pictures, or symbols that are inappropriate or offensive. Spirit wear from other high schools is not permitted.

Shirts/Tops – must be appropriately sized and able to stay tucked into pants/skirts. All shirts must have full sleeves. No low-cut tops.

Over wear – appropriately sized jackets, sweatshirts, and sweaters are allowed. If removed or unzipped, appropriate dress code must be worn underneath. Students may not wear hoods on their heads in the building. **No blankets are allowed in the building.**

No hats/bonnets/bandanas/head coverings/sunglasses – These items must be kept in cars or placed in lockers by 7:15 a.m. They are not to be out during school hours. No hoods may be worn during school hours.

Earbuds/headphones – may not be worn or be visible between 7:15 a.m. and 2:15 p.m. They may be used during student's assigned lunch period and then only in the Commons.

Pants/capris/shorts – must be worn at waist level. Shorts must be no shorter than mid-thigh. Leggings/jeggings are allowed only when worn under a dress code approved clothing item (shorts, skirts, tunics, or dresses). Jeans or pants (which include sweatpants and flannels) may not have holes or tears in them. Sagging is not allowed.

Skirts or dresses must be knee length or below.

Consequences for Dress Code violations are listed below. Students who argue with a teacher, resulting in administrative intervention, will receive double the consequence in regard to the loss of privilege for clothing item.

- 1st offense: Warning; if applicable, teacher holds item to the end of the school day.
- 2nd offense: One day in ISS. Five school day loss of privilege for that clothing item.
- 3rd offense: Three days in ISS or one day of out-of-school suspension. Loss of privilege for that clothing item for the school year.



All dress code matters are up to administrative discretion. In matters of opinion, the school administrator's decision will prevail. Students out of dress code will be required to get into dress code before entering class or an appropriate disciplinary consequence will follow.

Driver's License Policy

According to law (Tennessee Code Annotated 49-6-3017) students under 18 years of age who apply for a Tennessee driver's license or permit must show proof of regular school attendance. SF-1010 application forms are available in the school counseling office.

School processing may take up to 48 hours. Any student who has 10 consecutive absences, or a total of 15 absences from August to December or from January through May is reported to the Tennessee Department of Safety for license denial or revocation.

Extra-Curricular Activities

Athletics

The Hixson High School Athletics Program is a member of the Tennessee Secondary Schools Athletic Association. To be eligible to participate in athletic contests during any school year, the student must earn five credits the preceding school year if less than 24 credits are required for graduation or six credits the preceding school year if 24 credits or more are required for graduation. All credits must be earned by the first day of the beginning of the school year. Academic eligibility for a student is based on the requirements of the school the student was attending at the conclusion of the previous school year. Students who are ineligible the first semester may gain eligibility the second semester by passing five subjects (1/2 credit) or the equivalent. Other restrictions may apply. Hixson High School participates in the following TSSAA activities:

Fall Sport

Cheerleading (yearlong)
Cross Country
Football
Golf
Soccer, Girls
Volleyball

Winter Sport

Basketball, Boys
Basketball, Girls
Bowling
Soccer, Boys
Wrestling, Boys
Wrestling, Girls

Spring Sport

Baseball
Softball
Tennis
Track & Field

Service Organizations and Interest Clubs

Hixson High School offers membership in a variety of students groups not limited to those listed below. Some groups have specific academic requirements and are by invitation only. Others are closely tied to the student's pathway of study. Each student group requires faculty sponsorship and a commitment of participation on the part of the student.

BETA	HOSA	National Honor Society
FBLA	Key	Principal's Focus Group
FCA	Mock Trial	Student Government Association
FFA	Model U.N.	

Students are eligible for induction into the **National Honor Society** at the end of their sophomore year if they have a GPA of 86 or higher, a record of school service, and no disciplinary actions within the current school year. **Beta Club** requires a GPA of 90 and is open to qualifying students in all grade levels.

Hixson High School has a large student participation in Band, Strings, and Choir.

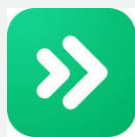
Participants in these groups earn fine art credit towards graduation and perform at different functions during the year.

For eligibility for **Class Officers** and other honors see class sponsors or an administrator.

Field Trips

Field trips during the school day are intended to be educationally beneficial. Chaperoning teachers will provide permission slips to students which will require the teachers of your other classes to sign off acknowledging that you will have an activity absence for the day.

Hall Passes



Students are not permitted in the halls during class periods unless they have a school pass issued through the *SmartPass* program with permission from a teacher. There is sufficient time between classes to take care of restroom and locker needs, but these stops are not an excuse for tardiness. No passes are permitted during the last ten minutes of each class period or during lunch periods.

Students requesting a pass will first ask the teacher for permission and will then create a *SmartPass* on their Chromebook, turning it to face the teacher, and will carry the plastic classroom pass while out of the classroom. Students requesting to see the nurse will create a *SmartPass* and carry a paper "Nurse" pass, as well, to document the visit.

Use assigned restrooms on the same floor of the building in which your class is located. Second floor PRIDE classrooms will use the restrooms on the second floor Senior Hall.



Hamilton County Schools Technology Responsible Use Agreement

Technology is integrated into the instructional program. All students are expected to engage appropriately and take care of the devices. Inappropriate use or damage to devices will result in removal of technology use privilege and/or the student will be assessed a fee to repair or replace damaged device.

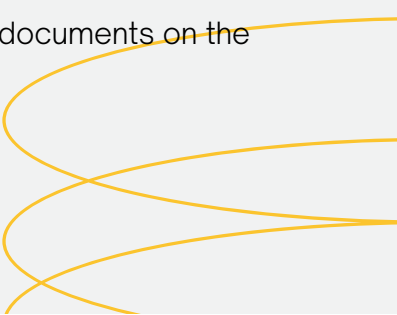
Additional guidelines are covered in The Hamilton County Schools Technology Responsible Use Agreement policy, which may be viewed in its entirety at the HCS website and is available upon request from the school. Parents are informed of this policy at registration and an electronic signature is requested at online registration. A signature page is provided to all students who enroll in person in Hixson High School for student and parent signatures.

1:1 TECHNOLOGY

Through the 1:1 Technology Integration, Hamilton County Schools will meet students' individual needs and introduce them to a world of possibilities by enhancing curriculum through communication, collaboration, creativity, and critical thinking. A research-based philosophy, the 1:1 Initiative brings technology to help make learning more meaningful to students. Expectations for students and parents are outlined in a Technology Contract as follows:

- All students will have their own Google account for school use only.
- Social Media (Facebook, Twitter, Instagram, Snapchat, etc.) is not allowed on school devices.
- Devices will be treated like school property.
- Parents will monitor use at home.
- Devices will be treated as school devices even when at home.
- Devices will be kept away from food and drink.
- Devices must be charged overnight.
- The body of the device cannot be personalized.
- Students transferring to another HCS school will keep the device for use at the next HCS school.
- If a student withdraws from Hamilton County Schools, the device is to be returned to the school you are leaving.
- Earbuds are the only allowable listening accessory (as allowed by teachers). No ear-covering headphones are allowed.
- Students may not download apps.
- Devices are on a management system and are monitored while at school and at home.
- Devices are subject to inspection at any time without notice and remain the property of HCS.
- Students and parents will follow the policies outlined in the HCS Technology Compact while at school, as well as outside the school day.

Visit the HCS website under "Students & Families" to find important links and documents on the page for "The One to One Initiative" under "Families."



Library

Mission Statement

The Hixson High School Library and Makerspace provides a purposeful physical and virtual space that is organically driven by students and teachers inspiring innovation and encouraging a love of reading and learning.

- The Library is an integral, supportive component of the total educational program.
- Procedures are flexible to meet instructional needs.
- Food/drinks are permitted at the discretion of the librarian.
- Students may NOT visit the library BEFORE school or BETWEEN classes
- Students MUST sign in upon arrival using the Google Form.

Checking Out Books & Materials

Books & Makerspace Materials may be checked out for a two-week period, renewable as needed. Five items may be checked out at a time. Students may checkout books, Legos, sewing materials, 3D printing pen, graphic novels, & other assorted materials to enjoy outside of school. Checkout privileges are revoked if overdue for more than two weeks. Students may request books/materials to be ordered on the Library Canvas page & Library portion of the website.

Lunch

The Library is open for student use during lunch periods pending space availability with a lunch pass. Visit the library BEFORE lunch for a weekly pass. Once you arrive in the library at lunch, you must stay the entire lunch period.

PRINTER & Copy Machine

Printers are available for student use. Students are expected to pay for printing at 10 cents per page for both color and/or black/white at the time of printing. Always save the item you need printed in your Google drive. Then visit the library, click on Google chrome, Sign-in using your HCS email account, & choose Google Drive. Now you are ready to print. The COPIER is available for student copies at 10 cents per copy. Teachers, librarians, or aides must make the copies.

Special Requests

After school hours can be provided Monday through Thursday, by request. Simply email mccarter_lindsey@hcde.org to reserve an afternoon slot as the office must be informed ahead of time of any students staying after school. No exceptions.

Additional guidelines are provided through orientation with the Librarian.

Online and Social Media:

- Visit <https://hhs.hcde.org/directory/library>
- Twitter @McCarterLibrary as “Linz the Librarian”
- Instagram @Linzthelibrarian
- Your Librarian’s email mccarter_lindsey@hcde.org
- ALL students should join the Library Canvas page #Library@HHS-McCarter

Lockers

Lockers are available for student use and may be assigned through the advisory class. Lockers should not be shared nor should a student give out his/her locker combination. Lockers may be opened by assigned personnel with a key, if necessary. Lockers are the property of the school and are subject to search as warranted.

Make-up or Late Work

Students who have absences will be allowed to make up work missed in each class. It is the student's responsibility to obtain all make-up work from his/her teachers immediately **upon returning to school**. Students should continue to check Canvas during their absence. In the event of a **prolonged absence** students should communicate with their teachers by email. All students are allowed to make up missed work within five school days of the absence. Teachers may provide additional time if extenuating circumstances warrant.

The 2023-24 class schedule provides a Connections period four days out of the week with the period extended on Friday. When possible, this time should be used by students to keep check on their progress, addressing and completing any work that is missing from other classes.

Materials Charge

An art, science, and technology charge of \$25 is approved by the Board of Education to help defray the cost of materials/supplies, testing materials, and class activities. Not all fees are required, but they help to provide the best educational opportunities for our students.

An annual \$20 fee is requested from students who participate in sports. This fee is collected to offset the cost of athletic programs, TSSAA fees, and to aid in general athletic expenditures. This is a one-time fee per year per athlete.

Other fees may apply depending on individual student schedules and/or extracurricular activities. Payment may be made in cash or by check made out to Hixson High School with designation on the memo line, as well as through the online payment option (for most) at the school website.

Meals

Breakfast and lunch meals are served in our cafeteria. Students are assigned an account number by which they may deposit funds and then draw against from day to day or they may pay on a daily basis. According to HCS Policy, high school students may charge meals such that the charge balance does not exceed \$40. A la Carte items may not be charged, nor purchased if there is a negative charge balance.

Students and parents may monitor lunch account balances online at the LINQ Connect online portal located on the Nutrition tab of the HCS website. Free and reduced meals are provided for those families who apply and qualify. Online applications are also available at the Nutrition tab and provide a quick turn-around.

Meal Prices for the 2023-24 school year are as follows:

Breakfast	Lunch
Paid - \$2.00	Paid - \$3.00
Reduced - \$0.30	Reduced - \$0.40

Doors open at 6:45 a.m. for breakfast. Breakfast is eaten only in the Commons area.

Lunches are scheduled based on individual class assignments. During lunch time students are to be in the Commons or the patio area, weather permitting. Once seated, students are expected to remain in their seats during any meal period.

Students are not to be in the halls, at lockers, or in the parking lot as this disturbs other classes. *Students may not eat lunch in classrooms.* Students may not leave campus. No outside food deliveries are permitted.

WildC.A.T.S. in the Commons outlines expected behavior for students at mealtime.

Courteous means:

- Keeping your conversations at your table.
- Leaving your space better than you found it.
- Treating others as you would want to be treated.

Accountable means:

- Staying in your seat at each meal
- Getting everything when you go through the line.
- Cleaning up after yourself at meal dismissal.



Timely means:

- Being on time.
- Making one trip through the line.

Safe means:

- Keeping your hands, feet, and food items to yourself.
- Refraining from horseplay. We don't play.
- If you see or know something, report it!



Medication

If it becomes necessary for a student to take any form of medication at school, a medication profile, completely filled out and signed by both the child's licensed healthcare provider and parent(s), must be presented to the school nurse. The form is available from the nurse. All medication will be kept in the clinic and dispensed through the school nurse or, in his/her absence, office staff. High school students may carry the medication to school, but must bring it to the clinic upon arrival. Asthma inhalers and Epi-pens may be carried by the student throughout the school day.

Obligations

All financial and material obligations must be cleared at the end of the term. The Tennessee State Board of Education prescribes that local schools may withhold all grade cards, diplomas, certificates of progress or transcripts of a student who has incurred a debt to the school or a student who has taken property which belongs to a local school or any agency thereof until that student makes restitution. If any monies or unreturned materials are due the school or the Hamilton County Board of Education, transcripts and/or diplomas shall be held. Examples include library fees, destroyed or lost textbooks, parking fines, and costs for extracurricular activities occurring outside the regular school day (including sports, optional trips, clubs, social events, or fundraisers).

PowerSchool Parent/Student Portal

The Hamilton County Department of Education provides parents and students access to the Power School Parent/Student Portal. With the Single Sign-On process, parents have the ability to create an account to access the information of all their children from a SINGLE LOGIN.

Parents will be required to create their own user name and password for their account.

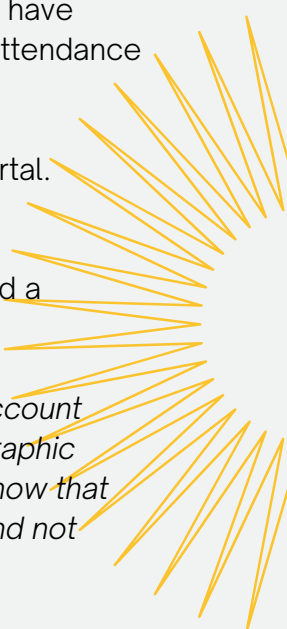
Instructions for new account users may be obtained from the school office. Students have their own username and password to log into the portal. Students may view grades, attendance and other information pertinent to their account and school progress.

Schedules and all grade reporting should be accessed through the Parent/Student Portal.


Printed copies will be provided only by request.

Access to the PowerSchool Parent/Student Portal is available through any browser and a downloaded app. The HCS access code for the app is ZRCD.

Note that the student account gives access to the same information that the parent account provides. However, the registration link which allows changes to be made for demographic information, registration, etc., is only on the parent's account. It is also important to know that account changes can only be made when the portal is accessed through a browser and not through the app.



Renaissance



Renaissance is an incentive program that recognizes student achievement in scholarship, attendance, and behavior. By meeting the qualifications listed below, Renaissance students receive benefits as determined each semester by the Renaissance committee. These may include, but are not limited to homework or test passes, free or discounted admission to school events, priority parking selection, etc. Qualifications include the following:

1. All debts/obligations to the school must be cleared.
2. No in- or out-of-school suspensions
3. No more than 5 unexcused absences in one semester

COMMENDED STATUS (WHITE CARD)


In addition to the above criteria, a student qualifies for the White Card by having an average of 70 for the term and no final F's.

DISTINGUISHED STATUS (BLACK CARD)

A student qualifies for the Black Card by meeting criteria for a White Card and having an average of 80 for the term.

EXCELLENCE STATUS (GOLD CARD)

A student qualifies for the Gold Card by meeting all the criteria above and having an average of 90 or above for the term.



School Bus Transportation

By law, school bus transportation is a privilege and not a right. A student shall be prevented from using school bus transportation if his/her behavior physically endangers other riders, causes problems on the school bus or when he/she breaks state and/or local rules and regulations pertaining to school bus transportation. Any incident/offense which takes place on a school bus and/or school transportation will result in the same consequence as is this offense happened on school grounds or at a school function. Consequences are outlined in the Code of Acceptable Behavior (COAB).

Requests to ride a different bus with a friend must be presented to the attendance secretary upon arrival to school. To receive a bus pass, a signed parent note from parents of both students should include students' names, the bus number, the riding date, and a parent contact number. Requests by phone are not permitted. Emailed or faxed requests are highly discouraged as delays in transmission may occur. *The administration reserves the right to deny such requests base on space availability on the bus or other reasonable circumstances.*

Student Exam Exemptions

In accordance with Hamilton County Schools policies, students may earn 1st and 2nd term exam exemptions with the following qualifications:

- no more than five absences of any kind during the respective term
- passing grade of 80 for the course
- no suspensions or adverse discipline record
- having no obligations to the school

No student is exempt from a state or board end-of-course or exit exam.

Student Messages

We cannot deliver messages directly to students. Parents may feel the need to get in touch with students during the school day, but we cannot interrupt classroom instruction for any reason other than a genuine emergency. Plan for routine matters such as rides to and from school, car and house key delivery and pick up, job times, meeting places, etc. before you arrive to school.

Parents may leave messages for students through the main office. Students are notified between classes by school intercom about phone messages as well as items that may have been dropped off for them with the Main Office. Therefore, plan to have messages available before the last class change of the day (see bell schedule, page 6). Students will not be called from class. Parents should not text students during the school day as students are restricted from all electronics except at lunch.

Textbooks

While many classes may use online resources, there are classes which issue textbooks. Textbooks are assigned to students at the beginning of the course and students are expected to return the same book at the completion of the course. Once assigned, students are responsible for their own textbooks. Keep textbooks clean and handle them carefully. You will be required to pay for lost/damaged books.

Tobacco Use/Vapes

All use of tobacco products including, but not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, snus, smokeless tobacco, electronic smoking devices, vapes, and/or associated paraphernalia is prohibited on all Hamilton County Board of Education owned property, including in vehicles publicly owned or leased or any vehicle used to transport children. Students are prohibited from possessing or displaying tobacco products at any time and at any location on district property or at any off-campus, school- or district-sponsored event and in district vehicles.

Visitors and Deliveries

Students may NOT have visitors at school. Students are responsible for notifying their friends that they are not to be visited either in the building or anywhere on the school grounds. Parents are always welcome at Hixson High School. We ask that an appointment be made ahead of time to see a teacher, counselor, or administrator. This applies to alumni wishing to visit former teachers, as well.

The school policy is to accept only those visitors who have legitimate business at school. Except on occasions such as school programs, athletic events, open house and similar public events, ALL visitors must first report to the main office and present a photo ID to receive a visitor's pass.

An administrator may refuse to issue a visitor's pass anytime he/she feels it is in the best interest of the school to do so. Any person found on the school grounds without permission from the administration is trespassing and is subject to arrest by law enforcement authorities.

We ask that parents and friends refrain from sending balloons, flower bouquets, etc. to school. This will help to minimize distractions throughout the school day. Students may not have these items on Hamilton County school buses, especially since it reduces seating capacity or impedes visibility on the bus. This will help ensure safety for all students.

Wildcat Traditions



****SENIOR ROUNDUP****

Senior Roundup is an annual event held in the fall. Following a picnic lunch, senior advisories compete in a variety of fun events. The purpose of Roundup is to promote unity and class spirit.

****HOMECOMING****

Homecoming ceremonies are observed at a designated home football game, highlighted by the crowning of a queen during halftime. The senior class chooses candidates, and the queen is then elected by a vote of the 10th, 11th, 12th grade student body.

Homecoming queen is ineligible for Miss Hixson selection at Class Night, but may be nominated to the Hixson High Court.

****JUNIOR-SENIOR PROM****

Juniors and Seniors may attend the junior-senior prom held second semester.

****MILITARY BALL****

This is a dance sponsored for all AFJROTC cadets and their dates. During this event all seniors are recognized and the Military Court and King and Queen are announced.

****CLASS NIGHT****

Seniors are honored during the class night ceremony. Academic achievements as well as departmental recognition and community service awards are presented. The Hixson High School Court is presented and Mr. and Miss Hixson are announced.

****SENIOR COMMUNITY SERVICE PROJECT****

Each senior class sponsors two or more service projects that involve the entire class so that the class has the opportunity to contribute to the community and to instill in the seniors the importance of lifelong community service.

****HIXSON HIGH YEARBOOK**** *The Pride of the Wildcats*, our yearbook, is published annually to commemorate student accomplishments and memories throughout the year. Ordering information is provided early in the school year and follows a strict timeline.

****HALL OF FAME****

A biennial assembly, the Hall of Fame honors alumni who have succeeded professionally and contributed to their local community or country. Nominees must be Hixson High graduates of at least 10 years. The assembly is school-wide to inspire current students who are expected to be attentive and respectful of the program.



Withdrawals/Student Transfers

Students who find it necessary to withdraw or transfer to another school need to report to the Registrar in the School Counseling Office to complete this process. Students must clear book, technology, and financial obligations with their teachers, coaches, the library, and cafeteria before records will be released.

Students who transfer to another Hamilton County Tennessee public school will retain the Chromebook currently issued to them.

Hamilton County Schools Code of Acceptable Behavior and Discipline

The Hixson High School community is a partnership committed to high academic achievement and individual personal development in a safe, caring environment through the cooperative efforts of students, educators, family, and community partners.

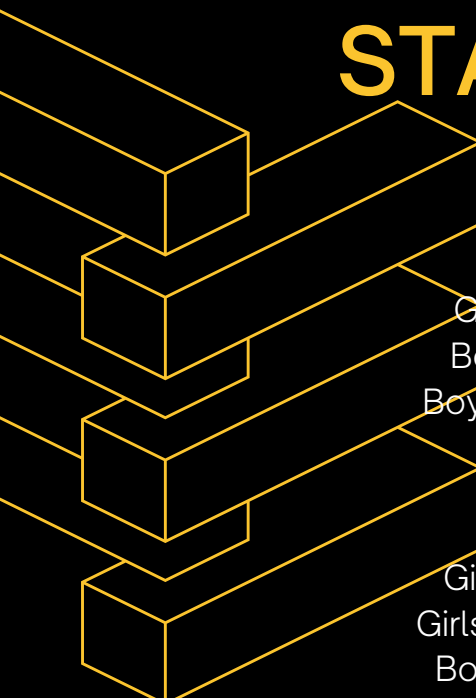
1. We value each student as an individual.
2. We value high expectations and achievement, quality instruction, and extracurricular activities which promote creative and personalized learning for all.
3. We value a quality of life, which promotes awareness, mutual respect, and trust for all individuals, the community, and the environment.

There are times when the inappropriate actions of a student bring about a disciplinary response from the school. consequences are intended to help the student learn and to protect the rights of the community. The severity of the consequences depends upon the action and the truthfulness of the child.

The Hamilton County Schools' Student Code of Acceptable Behavior and Discipline is available online at the Hamilton County Schools website under the "Students and Families" tab. All families and students should review this document to understand school expectations and consequences.

HIXSON HIGH

STATE CHAMPIONS



BOWLING

Girls' Team 2006
Boys' Team 2007
Boys' Individual 2022

GOLF

Girls' Team 1985
Girls' Individual 1989
Boys' Team 2004
Boys' Individual 2004
Boys' Individual 2006

SOFTBALL

1983
1984
1987
1988

BOYS SOCCER

1988

GIRLS' TENNIS

Singles 1983

TRACK AND FIELD

Boys' Pole Vault 1979
Girls' 100 m Hurdles 1996
Girls' 400 m Relay 1996
Girls' Long Jump 1996
Girls' Pentathlon 1996
Boys' 400 m Relay 2002
Boys' Shot Put 2003
Boys' 400 m Relay 2003
Boys' 1600 m Relay 2012
Boys' 1600 m Relay 2013

WRESTLING INDIVIDUALS

1971-75
1978-79
1982
1987-1990
2016
2017
2019
2020

WRESTLING TEAM

1973
2009
2010
2014



*The Alma Mater is sung at the end of pep rallies, football games,
various school functions, and Graduation.*

ALMA MATER

*In the thriving town of Hixson,
reared against the sky
proudly stands our dear old high school,
as the years go by.*

*Lift the chorus, speed it onward.
Loud our honors ring.
Hail to thee, old Hixson High School,
as thy praise we sing.*



LEAVE YOUR MARK